Resume

Robert L/. Blomeyer, Jr., PhD President, Blomeyer & Clemente Consulting Services 5622 Primrose Avenue; Lisle, IL 60532 (630) 769-5178 E-mail: rblomeyer@earthlink.net

EDUCATION

Ph.D., June, 1985, Department of Educational Policy Studies, University of Illinois at Urbana/Champaign. Dissertation: The use of computer-based instruction in foreign language teaching: an ethnographically-oriented study.

SELECTED EXPERIENCE

Program Evaluator and Instructional Technology Consultant (February, 2007 to date.) Evaluator on the program evaluation of the Georgia Virtual School with TA Consulting and program assessment consultant for the Technology in Education Program at National Louis University.

Project Manager, Educational Technology Research and Development (July 2000 - January, 2007)). At NCREL/Learning Point Associates Dr. Blomeyer managed a five-year research and development program supporting the use of online collaboration and online teaching and for improving academic performance in America's public and private schools. Training and Development projects included developing, implementing and testing fully online courses for preparing classroom teachers and school administrators to collaborate, teach and manage instruction in K-12 online schools.

Teacher Educator and Technology in Education Specialist (August 1985 - June 2000) Contributed to developing and teaching in pre-service and post graduate instructional programs at the University of Houston, Oregon State University, Ball State University and National Louis University.

R&D PROJECTS

Six Webinars: Using Research to Inform Online Learning Policy and Practice (2006) Six fully online interactive seminars. Sponsored by the North American Council for Online Learning: http://www.nacol.org/events/webinar/archive.php

Online Student Support Services. (2005) An online deployment of a predictive survey and a fully online tutorial; for improving first-time online high school student's academic success. http://www.learningpt.org/page.php?pageID=82#survey

Management of Online Learning Course. (2003/04). Fully Online, Threeweek Course for Educational Leadership: http://www.learningpt.org/page.php?pageID=82#manage1

Online Facilitation Teaching Course. (2002/03). Fully Online, Six-week Course for Secondary Teachers:

http://www.learningpt.org/page.php?pageID=82#facilitate

PUBLICATIONS & PRESENTATIONS

Moran, J., Ferdig, R., Pearson, P.D., Wardrop, J. & Blomeyer, R. (In Press) Technology and Reading Performance in the Middle-School Grades: A Meta-Analysis with Recommendations for Policy and Practice. Journal of Literacy Research.

Rose, R.M., & Blomeyer, R.L. (November, 2007) Access and Equity in Online Classes and Virtual Schools. North American Council for Online Learning. Retrieved December 14, 2007, from http://www.nacol.org/docs/NACOL_EquityAccess.pdf .

Blomeyer, R.L., & Cavanaugh, C. (eds.) (2007) What works in K-12 online learning. International Society for Technology in Education. Oregon: Eugene.

Smith, R., Clark, T., & Blomeyer, R. (November 2005). A Synthesis of New Research on K-12 Online Learning. Naperville, IL: North Central Regional Educational Laboratory. Retrieved January 17, 2006, from http://www.ncrel.org/tech/synthesis/synthesis.pdf

Cavanaugh, C., Gillian, K. J., Kromrey, J., Hess, M., & Blomeyer, R. (2004) The effects of distance education on k-12 student outcomes: A meta-analysis. Naperville, IL: North Central Regional Educational Laboratory. Retrieved February 10, 2005, from http://www.ncrel.org/tech/distance/k12distance.pdf.

Research on K-12 Online Learning. Pre-Conference Workshop, NACOL Virtual School Symposium. (November 4, 2007) Louisville, Kentucky.

Online Teaching and Learning: Findings from Applied Educational Research. Symposium at the American Educational Research Association Annual Meeting. (April, 10, 2007) Chicago, IL.

What Works in K-12 Online Learning. Presentation at the NACOL Virtual School Symposium. (November 7, 2006) Plano, Texas.

Research on Virtual Schools: What We Know Now and What We Need to Know Going Forward. Pre-conference workshop, NACOL Virtual School Symposium. (November 5, 2006) Plano, Texas.

Development of a Research-based Support System for At-risk Virtual School Students. Paper Presentation -The American Educational Research Association Conference, (April 10, 2006) San Francisco, CA.

Systematically Designed Online Support for Virtual School Students. SITE '06 Conference, (March 22, 2006) Orlando, Florida.

New Research on K-12 Online Learning: Implications for Teacher Education. SITE '06 Conference, (March 20, 2006) Orlando, Florida.