



## Developing & Improving Online Teaching Strategies & Promising Practices: OTA 121

### OTA 121 SESSIONS AVAILABLE FOR 2011-12

**WINTER** February 6 – March 18, 2012

Register at: <http://tinyurl.com/3jy7eup>

**SPRING** April 16 – May 27, 2012

Register at: <http://tinyurl.com/3qd3avd>

**June** 11 – July 29, 2012 (week of July 4<sup>th</sup> OFF)

Register at: <http://tinyurl.com/4yq5xhe>

**July** 9 – August 19, 2012

Register at: <http://tinyurl.com/3hgg7v9>

**Course Fee: \$350.00**

**Optional 2 graduate credits: Viterbo University for \$220**

**Required Textbook:** Cavanaugh, C. & Blomeyer R.

(2007) *What Works in K-12 Online Learning*. Oregon:

Eugene. International Society for Technology in Education

**\*\*\*This course meets the WI DPI guidelines for the 30 hr. PD requirement for online teaching. Wisconsin State Statute 118.19 (13)**

### *Course Overview*

This course explores specific content, pedagogy, and effective teaching strategies specific to the new or experienced online teachers that will or have instructed asynchronous or blended (combination of asynchronous and synchronous with potentially some face to face instruction) online courses for students. The Online Teaching Course is a six-week, online professional development course that will enable K-12 teachers to attain the knowledge and develop the skills needed to be effective facilitators of highly interactive, technology-mediated learning, in both fully online and “blended” online learning environments.

### *Weekly Modules*

1. Orientation to Online Learning: Standards
2. Technology, Tools & Online Activities
3. Online Facilitation: Supporting Meaningful Interaction
4. Assessing & Evaluating Online Student Performance
5. Managing Online Learning Environments
6. Social, Ethical, and Legal Issues in Online Teaching & Learning

### *Goal*

This fully online professional development course is designed to help K-12 teachers develop and demonstrate instructional proficiencies required for supporting effective online learning. Participants will develop and improve online teaching strategies, pedagogy, and promising practices.

### *Audience*

Credentialed and experienced K-20 teachers who plan to integrate online or “blended” learning as a regular component of their instructional delivery.

### *Competencies/Objectives*

Upon completion of our course, participants will be able to:

- Explain and use the basic elements of online courses: email, threaded discussions, real-time conferencing
- Facilitate asynchronous and synchronous online discussions
- Create collaborative, online and/or blended learning activities for students
- Identify issues associated with the management of online classes
- Discuss the ethical and legal issues associated with online education
- Explain the accessibility issues associated with online education
- Discuss strategies for integrating online and classroom instruction

Note: This course does not address use of technology in the classroom but focuses on distance learning via computer/internet. It also concentrates on facilitation skills rather than design of online courses. **The course requires synchronous as well as asynchronous collaborative and independent work.**

**For more information please contact your local Cooperative Educational Service Agency or:**

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