

**Robert L. Blomeyer, Jr., Ph.D.,  
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- ❖ Experience designing and implementing mixed-method, case study evaluations on educational technology and online learning projects.
- ❖ Experience communicating evaluation and research findings to audiences of educational practitioners and policy makers.
- ❖ Experience managing large scale, multi-site online learning.
- ❖ Nationally recognized expertise in online learning policy and practice.
- ❖ Expertise in qualitative program evaluation methods and evaluation theory; studied evaluation theory and practice with Prof. Robert E. Stake. (ret.), UIUC
- ❖ Experience collaborating with SEA's, Intermediate Agencies and LEA's to implement, improve and institutionalize K-12 online learning projects in public and private schools.

Dr. Blomeyer is an educational technology researcher, teacher educator and nationally recognized specialist on online teaching and learning policy and practice. During the past seven years, Dr. Blomeyer was a research associate and senior research associate at Learning Point Associates (NCREL) in Naperville, IL.

Before coming to LPA/NCREL, Dr. Blomeyer was an Associate Professor in the National College of Education at National-Louis University (NLU) in Chicago, Illinois. During his five years at NLU, he taught a variety of graduate-level classes on the integration of technologies with teaching and learning in the NLU Technology in Education Program.

At Learning Point Associates, Dr. Blomeyer managed and contributed to various research and development projects examining the integration of technology in teacher education programs, meta-analysis research projects examining the "effects" of school and classroom technology use on students' academic performance, online instructional development projects, and research projects examining online learning in mid-level and high school programs. His online course development projects at NCREL/Learning Point Associates included the Online Teaching Facilitation Course (Online Teacher Training), Management of Online Learning (Online School Leadership Preparation) and a prototype online learning environment designed to support the academic success of first-time online high school students.

His recent educational research projects at LPA/NCREL included: *The Effects of Distance Education on K-12 Student Outcomes* (Cavanaugh, Gillan, Kromrey, Hess & Blomeyer, 2004), *The Effects of Technology on Reading Performance in the Middle-School Grades: A Meta-Analysis With Recommendations for Policy* (Pearson, Ferdig, Blomeyer & Moran, 2005), and *A Synthesis of New Research on K-12 Online Learning* (Smith, Clark & Blomeyer, 2005).

Dr. Blomeyer is currently working with Professor Catherine Cavanaugh (UNF) on final revisions to a new book on K-12 online learning research, entitled "What Works in K-12 Online Learning;" forthcoming from the International Society for Technology in Education spring, 2007.

(For links to deliverables developed for LPA/NCREL see: <http://www.ncrel.org/tech/index.html>)