

Training and Development Resume

Robert L. Blomeyer, Jr., PhD

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EDUCATION

Ph.D., June, 1985, Department of Educational Policy Studies, University of Illinois at Urbana/Champaign.. Dissertation: *The use of computer-based instruction in foreign language teaching: an ethnographically-oriented study.*

SELECTED EXPERIENCE

Program Evaluator and Instructional Technology Consultant (February, 2007 to date.) Evaluator on the program evaluation of the Georgia Virtual School with TA Consulting and program assessment consultant for the Technology in Education Program at National Louis University.

Project Manager, Educational Technology Research and Development (July 2000 – January, 2007)). At NCREL/Learning Point Associates Dr. Blomeyer managed a five-year research and development program supporting the use of online collaboration and online teaching and for improving academic performance in America's public and private schools. Training and Development projects included developing, implementing and testing fully online courses for preparing classroom teachers and school administrators to collaborate, teach and manage instruction in K-12 online schools.

Teacher Educator and Technology in Education Specialist (August 1985 – June 2000)
Contributed to developing and teaching in pre-service and post graduate instructional programs at the University of Houston, Oregon State University, Ball State University and National Louis University.

SELECTED T&D PROJECTS

Blomeyer, R. L. (2006). Six NACOL Webinars: Using Research to Inform Online Learning Policy and Practice (Organizer and Presenter) Six fully online interactive seminars. Sponsored by the North American Council for Online Learning. Archive available online: <http://www.nacol.org/events/webinar/archive.php>

Blomeyer, R. L., & Roblyer, M. D. (2005) LPA Online Student Support Services. (Project Manager) An online deployment of the Roblyer and Marshall ESPRI predictive survey and a fully online tutorial; for improving first-time online high school student's academic success. <http://www.learningpt.org/page.php?pageID=82#survey>

Blomeyer, R. L., & Kearsley, G. (2003/04) LPA Management of Online Learning Course. (Project Manager). Fully Online, Three-week Course for Educational Leadership: <http://www.learningpt.org/page.php?pageID=82#manage1>

Blomeyer, R.L., & Kearsley, G. (2002/03). LPA Online Facilitation Teaching Course. (Project Manager). Fully Online, Six-week Course for Secondary Teachers: <http://www.learningpt.org/page.php?pageID=82#facilitate>

SELECTED PRESENTATIONS & PUBLICATIONS

Smith, R., Clark, T., & Blomeyer, R. (November 2005). *A Synthesis of New Research on K-12 Online Learning*. Naperville, IL: North Central Regional Educational Laboratory. Retrieved January 17, 2006, from <http://www.ncrel.org/tech/synthesis/synthesis.pdf>

Cavanaugh, C., Gillian, K. J., Kromrey, J., Hess, M., & Blomeyer, R. (2004) *The effects of distance education on k-12 student outcomes: A meta-analysis*. Naperville, IL: North Central Regional Educational Laboratory. Retrieved February 10, 2005, from <http://www.ncrel.org/tech/distance/k12distance.pdf>.

Fulton, K., Glenn, A. E., Valdez, G., Blomeyer, R. L., & Wendel, N. A.. Preparing teachers to use technology effectively in high-poverty communities. *Innovate*. Retrieved September 17, 2004, from: <http://innovateonline.info/index.php?view=article&id=4>

Blomeyer, R. L., & Murphey, R. (2003). NCREL/SRI Collaboration hosting SRI's: *An Educator's Guide to Evaluating Claims About Educational Software*. (Project Manager). Retrieved April 4, 2004, from <http://www.ncrel.org/tech/claims/>

Fulton, K., Glenn, A. E., Valdez, G., & Blomeyer, R. (2002). *Preparing technology-competent teachers for urban and rural classrooms: A teacher education challenge*. Naperville, IL: Learning Point Associates.

Blomeyer, R. L., & Clemente, R. (1997). Technological competencies: Implications for educational leadership. In *Technology and Teacher Education Annual 1997*, conference proceedings. Allyn & Bacon.

Blomeyer, R. L. (1994). Integrating technology into teacher education: Redefining literacy, National Educational Computing Conference (NECC), conference proceedings. Boston, MA.

Blomeyer, R. L. (1993). A case study of microcomputers in art education. In Beynon & Mackay (Eds.). *In computers into classrooms: More questions than answers*. Falmer Press, London England.

Blomeyer, R. L., & Martin, D. C. (1991). Microcomputers in foreign language teaching: A case study on computer aided learning. In R. L. Blomeyer and D. C. Martin (Eds.). *Case studies of computer aided learning*. Falmer Press, Philadelphia, PA.